# Green words

#### Extra reading practise at home

You will find the green words below in order. The children work through set 1 sounds before moving on to set 2, and then the same for set 3. There are dots and lines under the different sounds – this is to help the children identify the phoneme (sound) and sound it out.

Practice these words with your children regularly, work at their pace and remain on a certain set for as long as you need to – it is useful to complete the sets that your children are working on in phonics (you will have been told if your child is following set 1 or set 2/3) We recommend that you do not go beyond your set as your child will not know these sounds yet.

Learning to read Green Words: Remind your child to read words using 'Special Friends, Fred Talk, read the word' Children identify the special friends (more than one letter together to make just 1 sound e.g. ch, ay, see). Then use 'Fred Talk' – point with your finger under each phoneme (sound) as you make the sound, then run your finger under the whole word to blend those sounds together to say the word. Over time, as they get more confident, stop pointing at the sounds and encourage children to use 'Fred in your head' so that they are saying the sounds in their head quickly then saying the whole word out loud. At school, we use a puppet called Fred who is an expert on sounding out words!

E.g reading play- 'special friends'- ay, 'Fred Talk read the word'- p-l-ay - play!

**Reading Green words speedily**: Once children can confidently Fred Talk and say the word, we want the children to practise reading the words speedily (a quick Fred in your head and say the whole word out loud). From green group (Set 2) onwards, we assess how well children can read words speedily and if they cannot read them speedily this will hold them back from moving into the next group. We don't use the dots and dashes underneath the words for speedy reading, so feel free to copy these words onto your own flashcards at home to practise reading.

Children should be able to read the previously taught words speedily. So if they are on Set 3 they should be able to read Set 1 and 2 speedily.

Set 1 A

ạț	mat	șaț
mad	ġạġ	sad

Set 1 B

gap	pan	top
gọt	dog	pin
tip	pig.	dig
șiț	it.	iņ
ọņ	ạṇḍ	ạņ

Set	1	С

ųp	çụp	mud
ķit	bed	get
met	bin	bad
çat	çan	çot

## Set 1 C

jet	wet	vet
yes	<u>wish</u>	web
yet	jạṃ	yạp
jọg	wiņ	х'nй
ŗạț	ŗẹḍ	ŗųņ

### Set 1 (Ditty/Red)

wing	<u>chịņ</u>	t <u>hick</u>
<u>chọp</u>	<u>chạ</u> ț	<u>quit</u>
quiz	sing	t <u>hing</u>
<u>bang</u>	t <u>h</u> is	<u>thịn</u>
fix	six	zag
zip	fọx	box

<u>stink</u>	wink	<u> bạc</u> k
skin	slid	slip
grin	prop	prạm
from	clip	grạn
hạnd	stand	stamp
flop	frog	jump
<u> black</u>	flag	<u>think</u>
skip	<u>best</u>	trip
<u>Þļ</u> oþ	brat	drip
drop	blip	<u>fluff</u>
dre <u>ss</u>	hụ <u>f</u> f	mẹ <u>ss</u>
<u>test</u>	trap	spit

<u>Set</u>	2

Set 2 ay words

play	may	say
day	way	spray

Set 2 ee words

<u>șee</u>	b <u>ee</u> n	<u>seen</u>
<u>three</u>	<u>green</u>	sl <u>eep</u>

Set 2 igh words

<u>high</u>	<u>light</u>	<u> Þright</u>
<u>night</u>	<u>fright</u>	<u>might</u>

Set 2 ow words

<u> bļow</u>	l <u>ow</u>	<u>know</u>
<u>sņow</u>	<u>show</u>	slow

#### Set 2 oo words

<u>too</u>	f <u>oo</u> d	m <u>oo</u> n
<u> </u>	<u>pool</u>	<u> spoo</u> ņ

Set 2 oo words

t <u>oo</u> ķ	<u>þook</u>	<u>çook</u>
<u>look</u>	<u>shook</u>	foot

Set 2 ar words

<u>çar</u>	<u>parț</u>	<u>har</u> d
<u>sțarț</u>	<u>star</u>	<u>sharp</u>

Set 2 or words

<u>șorț</u>	<u>shor</u> ț	<u>horse</u>
<u>sport</u>	f <u>or</u> ķ	<u>snort</u>

#### Set 2 air words

<u>fair</u>	<u>hai</u> r	<u>chair</u>
<u>sțair</u>	<u>air</u>	<u>lair</u>

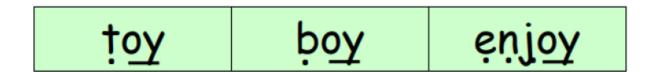
Set 2 ir words

<u>girl</u>	<u> þir</u> d	<u>third</u>
<u>whir</u> l	t <u>wir</u> l	<u>dir</u> ț

Set 2 ou words

ouț	<u>shout</u>	loud
<u>mouth</u>	round	<u>fou</u> nd

Set 2 oy words



#### <u>Set 3 words</u>

Set 3 ea words

<u>clean</u>	dream	seat
<u>screa</u> m	<u>please</u>	

Set 3 words

<u>join</u>	voice	<u>çoi</u> ņ
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Set 3 a-e words

make	çake	name
șame	late	date

Set 3 i-e words

smile	white	nice
liķe	time	hide

#### Set 3 o-e words

họme	hope	spoke
ņóțe	<u> </u> <u> </u> <u> </u> <u></u>	phóne

Set 3 u-e words

rude brúte June	rude	brute	June
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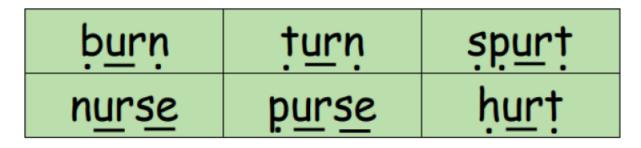
Set 3 aw words

saw	law	dawn
<u>çrawl</u>	paw	<u>yawn</u>

Set 3 are words

<u>share</u>	d <u>are</u>	scare
square	<u> þare</u>	<u>çare</u>

#### Set 3 ur words



Set 3 er words

<u>never</u>	<u>better</u>	<u>weather</u>
<u>after</u>	proper	<u>çorner</u>

Set 3 ow words

<u>how</u>	d <u>ow</u> ņ	<u> </u>
ç <u>ow</u>	<u>town</u>	<u>now</u>

Set 3 ai words

<u>paid</u>	<u>train</u>	<u>paint</u>
rain		

#### Set 3 oa words

<u>goa</u> t	<u>boa</u> ț	<u>roa</u> d
<u>throat</u>	t <u>oa</u> st	<u>çoa</u> ț

Set 3 ew words

<u>chew</u>	n <u>ew</u>	<u>blew</u>
flew	drew	grew

Set 3 ire words

<u>fire</u>	<u>hire</u>	wire
<u>bonfire</u>	inspire	<u>conspire</u>

Set 3 ear words

<u>hear</u>	d <u>ear</u>	f <u>ear</u>
<u>near</u>	<u>year</u>	ear

#### Set 3 ure words

picture	mixture	creature
fut <u>ure</u>	advent <u>ure</u>	<u>temperature</u>

Set 3 tious/cious words

delicious	suspicious	vicious
<u>scrumptious</u>	precious	ferocious

Set 3 tion words

tradition	attention	celebration
<u>conversation</u>	congratulation	exploration