

Year 1 Curriculum Newsletter Spring 2

Dear parents and carers, Welcome to back. Please have a look over our curriculum for the coming half term...



Learning Together for Life



Articles of Half Term:

Article 27 – All children have a right to a good standard of living. This includes suitable housing, clothing and food.

Article 2 – All children have rights. Rights do not discriminate.

Article 8 – All children have a right to an identity.

Article 31 – You have a right to play and leisure.



Writing: In writing this half we will be using our key text 'Ninja Nan' to help us write, predictions about the story and character descriptions about Ninja Nan. We will also be continuing to practise using full stops, capital letters and finger spaces in our sentences. The children will continue developing their ability to write expanded noun phrases using the conjunction 'and' as well as adjectives. Towards the end of this term the children will be planning, writing and editing a set of instructions for how to become a ninja.



Reading: In class we will be reading 'Ninja Nan' by Hollie Hughes. The story is about a boy named Jim who receives a note from his Nan saying that she's left to be a ninja at a circus. The story will help us explore new words to add to our vocabulary bank. We will also continue to read daily within our phonics lessons.



Maths: This half term we are looking at place value within 50. We will be looking at counting by making groups of 10, we'll partition numbers into tens and ones and we will be estimating on a numberline. Towards the end of the term we will also look at length height and mass and volume.



Science: In Science this half term we will be looking at seasonal changes. We will investigate explore the four seasons: Autumn, Winter, Spring and Summer in detail. We will touch on our prior knowledge of weather and discuss the difference between each season, We will also conduct a rainfall experiment across a week.



Geography: In geography we are moving onto looking at maps, specifically maps of our local area. We will learn how to read a map and we will learn the 4 compass directions. We will answer the following questions: How does a map show us the way? What does a map show us? What will look like? Where is my school located?



Music: This half-term we will be learning about pitch. We will learn how to change the pitch of instruments and our voices to create high and low pitches. We will describe what we like or dislike about music and describe what it is like in terms of mood and pitch. Children will follow directions on how or when to play and sing, they will compare high and low sounds and follow graphic notation to represent sounds.



PSHE: In PSHE we will be exploring how we can look after each other and the world. We will be focusing on how we make small changes to help look after our planet.



Computing: In Computing this half term we will be learning how create Animated Stories. We will look into how to change colour, font size and background in our stories. We will also learn how to build upon our stories to make the characters move.



PE: In outdoor PE this half term the children will learning the skills of striking and fielding. They will use a variety of equipment and learn the fundamental skills. In indoor PE the children will be participating in Team Building exercises to help with social skills, resilience and working together as a group.



RE: We will be exploring the questions Why should we care for the world? And what is God's job?



Art: In art the children will be exploring simple ways to make a print. They will use line, shape, colour and texture to explore pattern, sequencing and symmetry.



Forest Schools: In forest schools we will be looking for signs of spring we will be pond dipping, looking at common plants and of course toasting marshmallows.

If you have any questions at all please contact us or catch us at the end of the school day.

Please ensure that children come to school wearing their PE kits on Wednesdays and Fridays. Children with long hair need to have it tied back and all earrings must be removed. Please ensure all uniform is named. Please hear your child read daily.