

Your child has recently been assessed and is now working in the **Blue group**

Your child can:

Read the first six Set 3 sounds (ea oi a-e i-e o-e u-e) speedily

Read these sounds in real and nonsense words

Read a passage at 60-70 words per minute, attempting intonation to show comprehension

Your child will be learning:

To read Set 3 sounds and matching phonics green words including longer words.

| | | | | | | | | | | | | | | | | | | | | |
|----|----|-----|-----|-----|-----|----|-----|----|----|----|----|----|----|-----|-----|----|------|------|------|---|
| ea | oi | a-e | i-e | o-e | u-e | aw | are | ur | er | ow | ai | oa | ew | ire | ear | ur | tiou | tion | ciou | s |
|----|----|-----|-----|-----|-----|----|-----|----|----|----|----|----|----|-----|-----|----|------|------|------|---|

To review previously taught green words to read speedily

To read nonsense words







To spell Set 2 and 3 words using Fred Fingers

Your child will be learning to recognise and read red words (words that cannot currently be sounded out). These words are:

does other two could ball would water wash anyone wasn't through once son people whole

Please use the QR codes below to provide your child access to the sounds that they will be learning this half term.

QR codes:

| | | |
|--|--|--|
| ire  | ear  | ure  |
| tious  | tion  | cious  |

| |
|-------------|
| Group level |
| Set 1 A |
| Set 1 B |
| Set 1 C |
| Ditty |
| Red |
| Green |
| Purple |
| Pink |
| Orange |
| Yellow |
| Blue |
| Grey |

