

Year 2 Curriculum Newsletter Spring 1

Dear parents and carers. Happy New Year! Please have a look over our curriculum for the coming half term...



Learning Together for Life

Articles of Half Term:

Article 29 – Respecting others

Articles 14 and 30 – Right to choose and practise your own religion.

Article 24 – Children have the right to healthcare.

Article 19 – Children have the right to be protected from all types of abuse.



Writing: Our key text this half term is *Paddington*, by Michael Bond. We will be using this book as our inspiration to write narratives, poetry and instructions. We will also have a focus on adverbs, apostrophes and exclamation marks.



Phonics: We will be continuing with the Read Write Inc. programme to develop our reading skills. Some pupils will progress onto a reading comprehension focus.



Maths: Pupils will be learning about multiplication using groups and arrays, while learning how to read and use the multiplication symbol. This will be followed by a unit on division by grouping and sharing. We will start to learn our 2, 5 and 10 times tables, then focus on dividing by 2, 5 and 10.



Science: Our topic this term is 'Animals including humans', where we will be learning about life cycles. Pupils will be taught that all animals including humans, have offspring which grow into adults. They will learn about the different stages of life and look at life cycles of frogs, butterflies and chickens to compare.



History/Geography: In Geography we are learning about our local area. We will be developing our skills in using maps and atlases as well as finding out where Crawley is in the context of the UK and the world. Children will learn what makes Crawley a special place to live and learn about local landmarks.



Music: This half-term, Bracken and Fern will be learning about texture and the way that instruments can be layered together. We will work in small groups to compose a piece of music about different weather types, using a mixture of thin and thick layers, thinking carefully about how the sounds will work together and remaining in time with each other in each section.



PSHE: Our focus is relationships and friendships. We will be exploring what a friend is, what makes a good friend and some ways to make new friends. Children will learn about healthy and unhealthy relationships, and how to seek help if a relationship is making them feel upset.



Computing: In this unit, we are learning to collect and represent data using Purple Mash. Children will learn to collect information and represent it different ways, such as pictograms.



PE: We are focussing on ball skills in outdoor PE lessons, where we look at how handling the ball differs from one sport to another. In indoor PE we are focussing on gymnastics, learning basic shapes and plan sequences of actions.



RE: Fern will be exploring the unit 'What do candles mean to people?'. Bracken will be exploring the unit 'Why do we need to give thanks?'. Ivy class have already completed these units and will attend Forest School this half term. Over the Spring term, the children will be looking at different religious festivals through our whole school assemblies and exploring and talking about different religions through World Religion Week.



Art & DT: Year 2 will be using a simple mono print technique to develop drawing skills, encourage experimentation and ownership.



Forest Schools: This half term, Ivy class will be sawing a wooden disk to make an animal, creating clay hedgehogs, building fairy houses, cooking soup and looking for signs of Spring.

If you have any questions at all please contact us or catch us at the end of the school day.

Please ensure that you ensure that your child is sent into school in their PE kit on days that we do PE, for us in year two this will be Tuesday and Thursday. If your child has their ears pierced, please make sure that these are taken out before coming in to school as for safety reasons they will not be able to take part if they have earrings in. Our homework is sent out on a Thursday and collected in the following Thursday, this is also when we will have a look at the children's reading records, so please ensure that you are reading with your child every day!