

Year 1 Curriculum Newsletter Spring 1

Dear parents and carers, Welcome to back. Please have a look over our curriculum for the coming half term...



Learning Together for Life


Articles of Half Term:


Article 29 – Respecting others.


Articles 14 and 30 – Right to choose and practise your own religion.


Article 24 – Children have the right to healthcare.





 **Writing:** In writing this half we will be using our key text 'Duffy's Lucky Escape' to help us write a character description about Duffy the turtle. We will also be continuing to practise using full stops, capital letters and finger spaces in our sentences. The children will be learning how to use 'and' properly in a sentence. Towards the end of this term the children will be planning, writing and editing their own stories based on the story.


 **Reading:** In class we will be reading 'Duffy's Lucky Escape' by Ellie Jackson. We will be making predictions about the story. We will also be using the text to add to our vocabulary bank and explore the relationships between humans and wildlife. We continue to read daily within our phonics lessons.


 **Maths:** This half term we are focussing on place value within numbers to 20, this includes the number line to 20, estimating, comparing and ordering numbers to 20. We will also be looking at addition and subtraction within 20, which includes looking at number bonds, doubles, looking at related facts and missing number problems.


 **Science:** In Science we will be continuing our learning on materials and their properties. We will be focusing on what materials are strong enough to withstand wind and which are waterproof. We will be looking at glass, its properties and uses. We will also be learning about the uses of different materials and what makes them suitable to create different things.


 **History:** In History we will be exploring significant people in our lives and those around us. We will be learning about Sir David Attenborough, why his work is important and how it has influenced people today.


 **Music:** This half-term, Acorn and Berry will be learning about dynamics (loud and soft) and tempo (fast and slow), using different animals as inspiration for how to play percussion instruments. We will also think about what it means to perform musically and use these ideas to help us perform a song about visiting the farm.


 **PSHE:** In PSHE we will be exploring how we can look after each other and the world. We will be focusing on how we make small changes to help look after our planet.

 **Computing:** In Computing this half term we will be learning how to follow instructions in a coding game by using direction keys. We will also be focusing on how to create and debug a set of instructions

 **PE:** In outdoor PE this half term the children will be exploring and developing their fundamental ball skills such as throwing and catching, rolling and dribbling with both hands and feet. We will look to perform these skills with increasing control and accuracy using co-ordination and balance. In indoor PE the children will explore and develop basic gymnastic actions on the floor and use low apparatus. We will cover basic skills of jumping, rolling, balancing and travelling to create a movement sequence.

 **RE:** Year 1 - Berry and Acorn will be exploring the unit What is God's job?

 **DT:** In DT we will be exploring different mechanisms. The children will learnt about leavers and sliders before designing and making their own interactive picture demonstrating what they have learnt.

 This half term, Catkin class will have their first Forest Schools sessions. They will be learning the rules to keep them safe in the

If you have any questions at all please contact us or catch us at the end of the school day.

Please ensure that children come to school wearing their PE kits on Wednesdays and Fridays. Children with long hair need to have it tied back and all earrings must be removed. Please ensure all uniform is named. Please hear your child read daily for 20 minutes and record this in their reading record.