

Year 6 Curriculum Newsletter Spring 2

Dear parents and carers, Welcome to Year 6. Please have a look over our curriculum for the coming half term...



Learning, Together for Life



Article 27 – All children have a right to a good standard of living. This includes suitable housing, clothing and food.
Article 2 – All children have rights. Rights do not discriminate.
Article 8 – All children have a right to an identity.
Article 31 – You have a right to play and leisure.

Articles of the half term



Writing: This term we are excited to be writing some non-fiction pieces. We are creating our own mystical animal that lives in Yellowstone National park (which links with our geography unit) and informing people about this creature. What this space!



Reading: This term we are continuing to read the book Floodland by Marcus Sedgewick. This will form the basis of much of our comprehension.



Maths: In maths this half term we will continue to secure our knowledge of decimals. We will then look at equivalent decimals and fractions, before introducing percentages. Towards the end of the half term we will focus on area, perimeter and volume.



Science: This half term in Science, we are revisiting our knowledge of living things. We are building upon this knowledge by looking at microorganisms as living things, as well as how to categorising, recording and observing through scientific enquiry.



Geography: Year 6 will continue their topic: National Parks. The children will learn about biomes, including understanding different types of biomes like deserts, grasslands, temperate deciduous forests, tundras, and rainforests, as well as how national parks act as protected areas within these biomes, often showcasing diverse wildlife and unique ecosystems specific to that region.



Music: This half-term, the children will complete their nature documentary compositions. Having chosen the most appropriate instruments to match the animals and elements of nature in the scene, such as bells for snow or egg shakers for a rattlesnake, the pieces of music will make use of the film music technique Mickey-Mousing - when the music is precisely synchronised with events on screen. When and how the instruments will be played will be chosen with purpose and reason, based on the actions and movement within the scene



PSHE: This term in PSHE we are looking at themes such as diversity, stereotypes and racism.



Computing: In computing we will be finishing our text adventure stories and exploring a new unit called Networks. We will be finding out how messages travel over the internet to present users with webpages and other information they require.



PE: In tag rugby the pupils will develop their understanding of the attacking and defending principles through invasion games. They will try to maintain possession and move the ball forwards. In yoga, the children will build their strength and stamina with a range of movements and focus on their breathing, mind and body.



RE: This term we are exploring vocabulary used in different religions.



Art: In art, we will be looking at pen and ink drawings. Children will explore skills such as hatching, scribbling and stippling techniques to create tone and shade in their drawings.



Forest Schools: This half term, the children will be learning how to use four-figure and six-figure grid referencing and use this knowledge to complete a mapping activity in the school grounds. They will also be using their scientific skill of classification to go on a plant and animal scavenger hunt.