

Year 5 Curriculum Newsletter Spring 2

Dear parents and carers, Welcome to Year 5. Please have a look over our curriculum for the coming half term...



Learning, Together for Life

Articles of Half Term:

Article 27 – All children have a right to a good standard of living. This includes suitable housing, clothing and food.

Article 2 – All children have rights. Rights do not discriminate.

Article 8 – All children have a right to an identity.

Article 31 – You have a right to play and leisure.



Writing: Our term continues with a unit of work based on a book by Katherine Rundell: “The Explorer”. We will write narrative using a range figurative language e.g. simile, metaphor, personification. We will explore the effectiveness of these and the impact they have on the reader. We will also be creating an information leaflet about an aspect of the rainforest, studying the features of non-chronological reporting.



Reading: In Reading this half term, we will continue to build on our VIPERS skills answering a range of comprehension questions to see if we have understood the texts. The children are looking forward to learning about the story in our core text: The Explorer.



Maths: We are continuing with learning about the equivalence between fractions, decimals and percentages and how to convert between them. Our following unit will be finding the perimeter and area of rectilinear shapes and the final unit will be statistics.



Science: This term, we will be learning about Forces. The forces that we look at are gravity, air resistance, water resistance and friction. We will also be investigating levers, pulleys and gears.



Geography: This term our topic focusses on the Amazon rainforest and Brazil. We will study the climate of the rainforest and how important it is to the world environment. We will be investigating the flora, fauna and the indigenous peoples of the area. In addition, we will be looking at deforestation and its possible effects.



Music: This half-term, the children will complete their compositions for a song about the rainforest. They will be working on ensuring there is a clear contrast within their ternary form structure (ABA), using their own lyrics and major/minor key choices to help with this, alongside changes in the dynamics, tempo and/or pitch. A selection of Samba-inspired rhythms will also be included within both the melody and percussion instrument sections of the songs.



PSHE: This term, our topic is Mental Health and Wellbeing. We be exploring what mental health is, how to set small steps to achieve goals and explore different strategies to help regulate emotions.



Computing: In this half term, we will be exploring how to use spreadsheets.



PE: Our indoor P.E lessons will be learning how to play handball. Our outdoor lessons this half term focus on tag rugby.



RE: In RE, we are learning about the key beliefs in Christianity.



DT: Our DT this term explores the structure of different types of bridges. The children will be investigating different parts of a bridge before creating their own design which they will make.

Forest Schools: This half term, the children will be using the see-saws in the woods to learn about levers, and how these simple machines make our work easier. They will also be identifying some common Spring plants and making an observational drawing of one.

If you have any questions at all please contact us or catch us at the end of the school day.

Year 5 children are expected to read 5 times a week which needs to be recorded in their reading record books. Reading record books must be bought in to school every Thursday. We will be doing weekly arithmetic lessons on a Wednesday and would appreciate your support in rehearsing arithmetic skills. Please ensure all uniform is named as this really helps us to get lost jumpers back to the right children. P.E days are on a Tuesday and Thursday where children are expected to come in to school in their P.E kits. All earrings must be removed for P.E lessons.