

Your child has recently been assessed and is now working in the **Blue group**

Your child can:

Read the first six Set 3 sounds (ea oi a-e i-e o-e u-e) speedily

Read these sounds in real and nonsense words

Read a passage at 60-70 words per minute, attempting intonation to show comprehension

Your child will be learning:

To read Set 3 sounds and matching phonics green words including longer words.

|    |    |     |     |     |     |    |     |    |    |    |    |    |    |     |     |    |      |      |      |
|----|----|-----|-----|-----|-----|----|-----|----|----|----|----|----|----|-----|-----|----|------|------|------|
| ea | oi | a-e | i-e | o-e | u-e | aw | are | ur | er | ow | ai | oa | ew | ire | ear | ur | tiou | tion | ciou |
|    |    |     |     |     |     |    |     |    |    |    |    |    |    |     | e   | s  |      | s    |      |

To review previously taught green words to read speedily

To read nonsense words







To spell Set 2 and 3 words using Fred Fingers

Your child will be learning to recognise and read red words (words that cannot currently be sounded out). These words are:

**does other two could ball would water wash anyone wasn't through once son people whole**

Please use the QR codes below to provide your child access to the sounds that they will be learning this half term.

QR codes:

|  |  |  |
|--|--|--|
| ire<br>   | ear<br>  | ure<br>   |
| tious<br> | tion<br> | cious<br> |

|             |
|-------------|
| Group level |
| Set 1 A     |
| Set 1 B     |
| Set 1 C     |
| Ditty       |
| Red         |
| Green       |
| Purple      |
| Pink        |
| Orange      |
| Yellow      |
| Blue        |
| Grey        |

