Year 1 Curriculum Newsletter Autumn 2

Dear parents and carers, Welcome to back. Please have a look over our curriculum for the coming half term...





Learning Together for Life

Articles of Half Term:

Article 19 – All children have the right to feel safe

Article 29 – All children have the right to be treated with respect and taught how to respect others and the environment.

Article 15 – All children have a right to meet with friends



<u>Writing</u>: In writing this half term we will start following the RWI writing programme and writing sentences relating to the phonics books we are reading. We will also be continuing to practise using full stops, capital letters and finger spaces in our sentences. The children will make their own toy and create instructions about how to make it for others to follow.



<u>Reading:</u> In class we will be reading 'Lost In The Toy Museum' by David Lucas. We will be making predictions and using the text to explore vocabulary.



<u>Maths</u>: This half term we are focussing on addition and subtraction within 10. We will also be looking at 2D and 3D shapes.



Science: In Science we will be learning about materials and their properties. We will be focusing on what materials everyday objects are made out of. We will be looking at natural and man-made materials and understanding that these materials are used for different purposes. The children will be conducting an experiment to see which materials sink and which materials float.



<u>History:</u> In History we will be exploring changes within our living memory with a focus on how toys have changed over time. We will be immersing the children with a toy day which will engage them with the historical past. We will be creating a class timeline to track historical events.



Music: This half-term, Acorn will be starting their Music lessons, learning about pulse and rhythm, using their bodies and percussion instruments to keep the pulse and inventing their own rhythms. Catkin will be moving onto learning about dynamics (loud and soft) and tempo (fast and slow), developing their understanding of how these can be used to make an impact and tell a story in their own music.



PSHE: In PSHE we will be exploring the topic of `Allergies'- understand what they are, recognising symptoms, knowing how to respond to an emergency, and learning how to keep friends safe and included.



Computing: In Computing this half term, we will be using Pictograms to record data from a class experiment. Then we will be starting our coding module. In this we will follow and create simple instructions on the computer. We will consider how the order of instructions affects the result of the program.



PE: During inside PE we will be doing Dance. In this module we will be learning about different ways we can use our bodies to different types of music. In outdoor PE we will be doing invasion games like football. We will be learning the keys skills needed to kick balls accurately.



TRE: This half term, Catkin will be looking at 'What does God look like' and Acorn l be learning about how the world began. The religions of this term are Judaism, Hinduism, Christianity, and Islam.



Art: We will become familiar with the idea that we can make drawings through observation. We will show an understanding of what a continuous line drawing is and have had the opportunity to experiment with scale, line and materials.

If you have any questions at all please contact us or catch us at the end of the school day.

Please ensure that children come to school wearing their PE kits on Wednesdays and Fridays. Children with long hair need to have it tied back and all earrings must be removed. Please ensure all uniform is named. Please hear your child read daily for 20 minutes and record this in their reading record.