

# Year 5 Curriculum Newsletter Spring 1

Dear parents and carers, Welcome to Year 5. Please have a look over our curriculum for the coming half term...



*Learning, Together for Life*

## Articles of Half Term:

Article 29 – Respecting others.

Articles 14 and 30 – Right to choose and practise your own religion.

Article 24 – Children have the right to healthcare.

Article 19 – Children have the right to be protected from all types of abuse



**Writing:** Our term begins with a unit of work based on a book by Katherine Rundell: "The Explorer". We will write narratives using a range of figurative language e.g. simile, metaphor, personification. We will explore the effectiveness of these and the impact they have on the reader.



**Reading:** In Reading this half term, we will continue to build on our VIPERS skills answering a range of comprehension questions to see if we have understood the texts. The children are looking forward to learning about the story in our core text: The Explorer.



**Maths:** We will start the learning this half term with long multiplication and short division. We will revisit fractions where the children will be learning to multiply unit fractions and non-unit fractions by an integer. They will find fractions of amounts and will use fractions as operators.



**Science:** Our topic this half term is 'Properties of materials.' We will look at whether materials are magnetic, transparent or electrically conductive. We will also experiment with thermal conductors and insulators and the hardness and solubility of materials.



**Geography:** This term our topic focusses on the Amazon rainforest and Brazil. We will be using Google Earth and atlases to look at the human and physical features of South America. We will also study the impact of humans on the environment



**Music:** This half-term, the children will be linking their learning to their Amazon topic and taking inspiration from Latin American music. They will be listening to and sharing instruments that are often used and have a try at performing Samba rhythms as a class. The favourite ones will then be used to help form a piece of music to represent the Amazon Rainforest next half-term.



**PSHE:** This term, our topic is learning about the role money plays in people's lives, recognising that people have different attitudes towards saving and spending money, what makes something 'good value for money' and learn about risks associated with money (e.g. money can be won, lost or stolen) and ways of keeping money safe.



**Computing:** In this unit, children will be learning about how data can be stored using databases and will be creating their own database which can be used by other children.



**PE:** Our indoor P.E lessons will focus on basketball. Our outdoor lessons this half term focus on gymnastics including balances and building core strength and flexibility.



**RE:** In RE, we are learning about the key beliefs in Christianity.



**Art:** Our art this term explores collage and use of texture and layers to create art. The children will be collecting ideas, experimenting with a range of media and creating their own rainforest collage.

In Forest schools this half term, Year 5 will be carrying out some gardening tasks such as preparing the biodome for planting in the Spring, putting wood chippings on the paths in the woods and making improvements to the pond area. They will also be sawing a wooden disk and turning it into a rainforest animal.

If you have any questions at all please contact us or catch us at the end of the school day.

Year 5 children are expected to read 5 times a week which needs to be recorded in their reading record books. Reading record books must be bought in to school every Thursday. We will be doing weekly arithmetic lessons on a Wednesday and would appreciate your support in rehearsing arithmetic skills. Please ensure all uniform is named as this really helps us to get lost jumpers back to the right children. P.E days are on a Tuesday and Thursday where children are expected to come in to school in their P.E kits. All earrings must be removed for P.E lessons.