

Year 4 Curriculum Newsletter Autumn 1

Dear parents and carers, Welcome to **Year 4**. Please have a look over our curriculum for the coming half term...



Learning Together for Life

Articles of Half Term: Article 30 - Children have the right to learn and speak the same language as their family.
Article 23 – Children have the right to special help and education if they have a disability.
Article 2 - All children have rights, no matter their differences



Writing: Our term begins with a unit of work based on the book by Brian Patten: "Beowulf and the Monster". We will write character and setting descriptions and then write our own Beowulf style stories about defeating a monster. Following our narrative, we will build up our sentence skills and write a short piece to inform people about the Anglo-Saxons.



Reading: The children will continue to have daily reading lessons that focus on the different areas of reading. Our key text is Beowulf, though we will dip into some non-fiction pieces and some poetry too.



Maths: We will start the term by building upon our knowledge of place value and the number system. We will then be learning how to partition numbers to 1000 and build upon our addition and subtraction skills, using the compact method to solve 4-digit by 4-digit calculations.



Science: Our topic this term is 'Living Things and Their Habitats'. We will be researching different habitats of animals around the world and presenting our findings and looking at how the animals have adapted to suit their environment. Finally, we will also be looking at classification and how to distinguish between a mammal, bird, reptile, amphibian, insect or fish.



History/Geography: This term we will be developing our questioning and inquiry skills as we dive into the rich world of the Anglo-Saxons. We will be exploring where they came from and why they came over, as well as how they lived and what their civilisation was like. Towards the end of the term, we will be visited by Historic Workshops, who will deliver an entire day dedicated to learning about the Anglo-Saxons.



Music: This half-term we will be exploring glockenspiels and chime bars, using the pentatonic scale. We will use our knowledge of note values and duration to both follow written tunes as well as composing our own melodies.



PSHE: This term, our topic is, "Our strengths, skills and attributes." We will be looking out our personal qualities and what makes us individual. We will identify what makes us special and how our hobbies and interest help us with our self-esteem. We will also discuss how we cope with setbacks and what we can do to bounce back!



Computing: We will be studying online safety throughout the half term, with a focus on being aware of what is being sent to us and who to tell. We will also start to dive into some coding!



PE: We will be developing our hand-eye coordination in our outdoor lessons with a focus on hockey. Our indoor PE is based on fitness, focusing on stamina, speed, agility, balance, strength and co-ordination.



CULTURE: In RE we are learning about how to talk about different religions and look at how different religions are connected.



Art & DT: In DT, we will be learning how to cross-stitch a bookmark with Anglo-Saxon runes and patterns.



MFL: We are revising phonics and learning key vocabulary, including answering and asking questions in full sentences in French.

If you have any questions at all please contact us or catch us at the end of the school day.

Please ensure a named PE kit is in school at all times. Please consider some tracksuit bottoms and a top for the colder weather. Children with long hair need to have it tied back. Please ensure all uniform is named. Please hear your child read daily for 20 minutes and record this in their reading record. We request that your children do not bring in their own pencil cases – we have all the resources they will need in school. Home learning will be published each Thursday, inclusive of spellings.