

# Year 6 Curriculum Newsletter Autumn 2

Dear parents and carers, Welcome to Year 6. Please have a look over our curriculum for the coming half term...



Learning, Together for Life

**Articles of Half Term:** Article 19 – All children have the right to feel safe  
Article 29 – All children have the right to be treated with respect and taught how to respect others and the environment.  
Article 15 – All children have a right to meet with friends.  
Article 24 – All children have the right to nutritious food.



**Writing:** To start the term, we will be creating for emotive WW2 poems. From then on, most of our writing will be based on our book 'Resist' by Tom Palmer. We will be looking at the use of dialogue and how we can interweave this with action as well as other non-fiction-based pieces.



**Reading:** In reading we will be studying the book resist by Tom Palmer. The children will be learning to make inferences based on the characters actions and infer from a wider range of texts. We will also be looking at making accurate predictions based on prior information.



**Maths:** This term we will be focusing on developing our understanding of fractions. We will be identifying equivalent fractions, simplifying, comparing and ordering them. We will learn to multiply and divide fractions, looking at the mathematical structure behind this in order to be able to apply our knowledge to problem solving.



**Science:** Our topic this term is Electricity. This term we will be labelling and drawing scientific circuits, fixing problems with circuits creating our own investigations looking at the effectiveness of different elements in a circuit.



**History:** We are carrying on our learning about WWII. Our focus this term will be able the roles of men and women during the war and D-Day. We will also spend a few weeks looking at the role Crawley and West Sussex played in the preparations for D-Day as well as how Crawley developed as a town after the war.



**Music:** This half-term we will complete our learning of the ukulele. The children have worked really hard on the correct finger placements and changing between the chords with increasing confidence and speed and will finish their learning by putting these into practise to perform a few well-known songs.



**PSHE:** This half term the children will continue to give focus to Health and Wellbeing, building an understanding of prevention disease, immunisation and how we continue to keep ourselves healthy by stopping the spread illness and disease.



**Computing:** Our focus this half term is on blogging. Children will create their own blog through purple mash about a WWII topic they have researched. We will be looking into how we can comment safely and responsibly on other's blogs.



**PE:** Out-door PE will be netball. Skills we will focus on are catching, throwing, shooting and teamwork. Our in-door PE we will be looking at different dance styles. Children will be working in pairs and groups using different choreographing tools to create dances focusing on formations, timing and dynamics.



**RE:** This half-term we are touching on Hannukah, Eid and Christmas.



**Art & DT:** This half term our focus will be on DT. We will be creating a mechanism, using electrical devices. The process will involve the children having to plan, design, make and evaluate their product. The children will use wood, saws, glue guns and precise measuring to make a solid structure so that their electrical device is both strong and efficient.



**MFL:** This half term, we will have a *défilé de mode* where students will showcase their learning through writing and reading out loud!



**Forest Schools:** This half-term, Year 6 will be using an authentic World War Two recipe to make Welsh cakes with carrots replacing most of the sugar. They will also be practising their fire lighting skills by building and lighting a fire to cook them

On PE days, please consider some tracksuit bottoms and a top for the colder weather. Children with long hair need to have it tied back and no jewellery please. Ensure all uniform is named.

Reading logs will need to be handed in each Thursday with a parent/ carer signature. Please try to read at least 5 times a week for 20 minutes.